Idaho System For Educational Excellence

IASSP Presentation
January 17, 2011

Today's Agenda

- ISEE overview
  - State Portal introduction
  - Security review
  - Schoolnet State Assessment Reporting
  - Data Reporting System
- Deployment plan review
- Next steps
- Key contacts

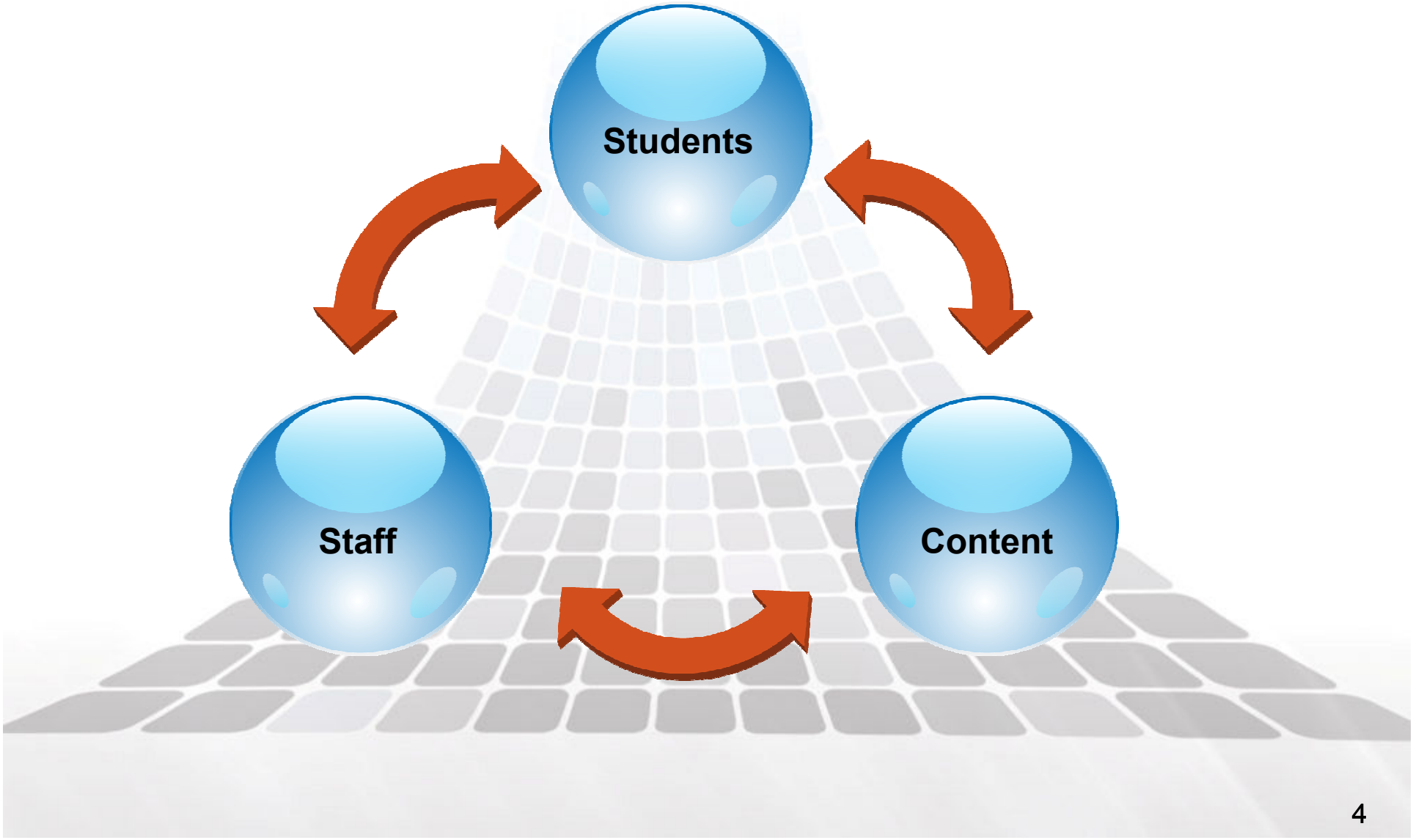
Vision

"Every parent and educator will have access to the data they need to guide instruction on a daily basis and measure the academic progress of all students."

-Tom Luna

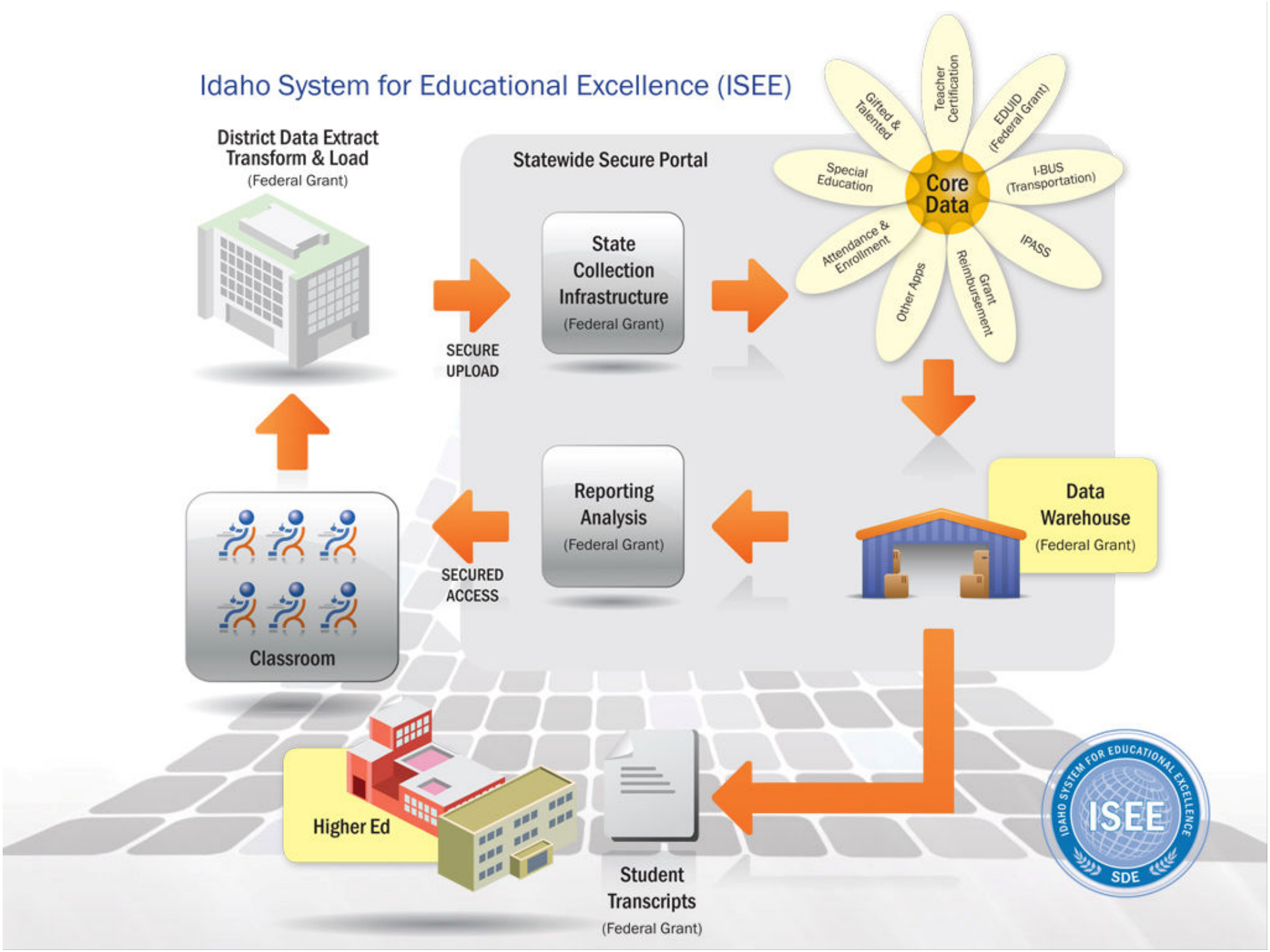
Superintendent of Public Instruction

Instructional Core

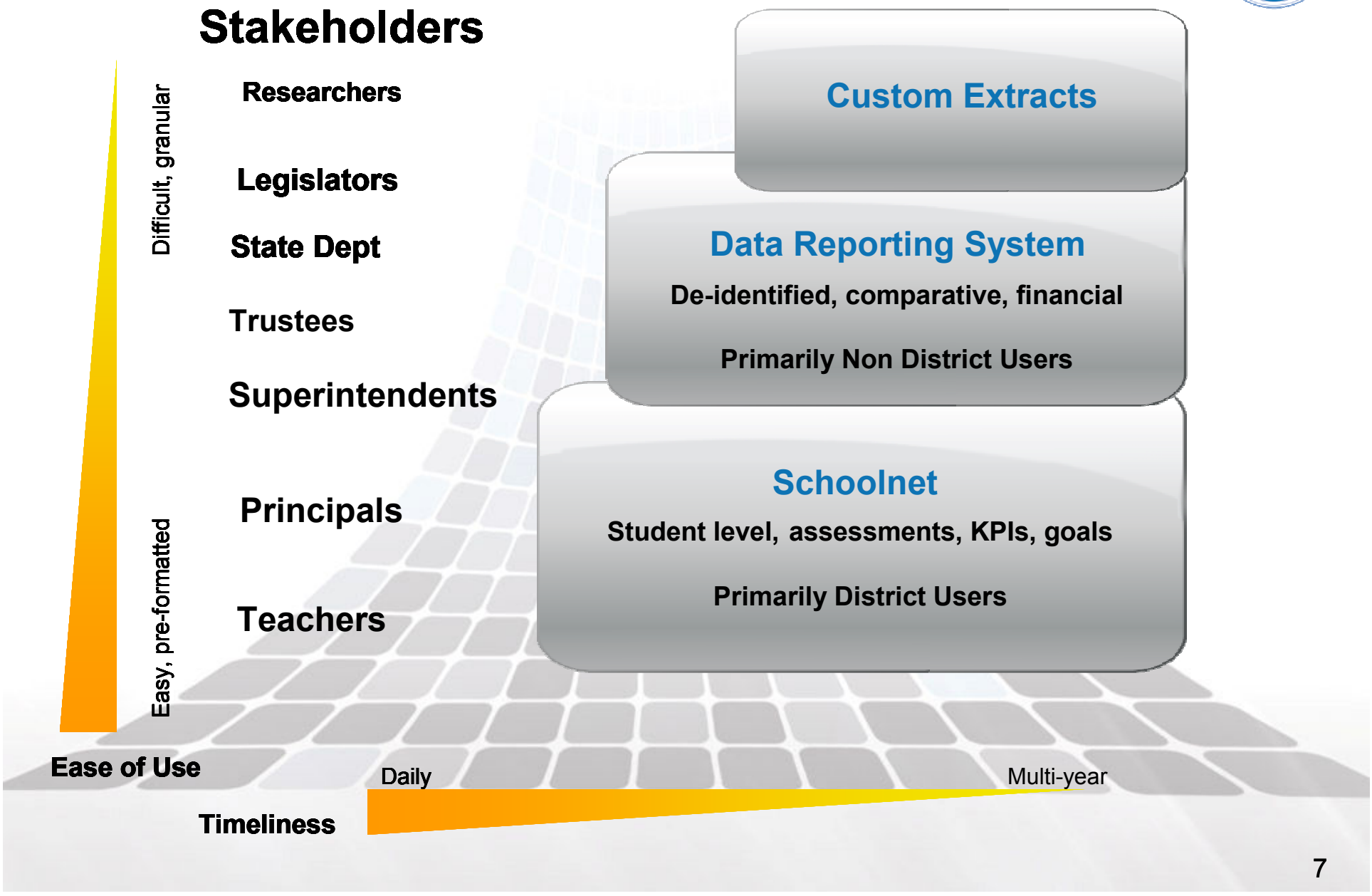


Data Driven Decisions

- Decision making based upon accurate, commonly defined information
- Match decisions to the appropriate work level
  - "decisions at their level of expertise"
- Support continuous improvement of outcomes and processes


Idaho System for Educational Excellence (ISEE)
District Data Extract Transform & Load
(Federal Grant)
Statewide Secure Portal
State Collection Infrastructure
(Federal Grant)
SECURE UPLOAD
Core Data
Teacher Certification
EDUID (Federal Grant)
I-BUS (Transportation)
IPASS
Grant Reimbursement
Other Apps
Attendance & Enrollment
Special Education
Gifted & Talented
Data Warehouse
(Federal Grant)
Reporting Analysis
(Federal Grant)
SECURED ACCESS
Classroom
Higher Ed
Student Transcripts
(Federal Grant)
IDAHO SYSTEM FOR EDUCATIONAL EXCELLENCE
ISEE
SDE

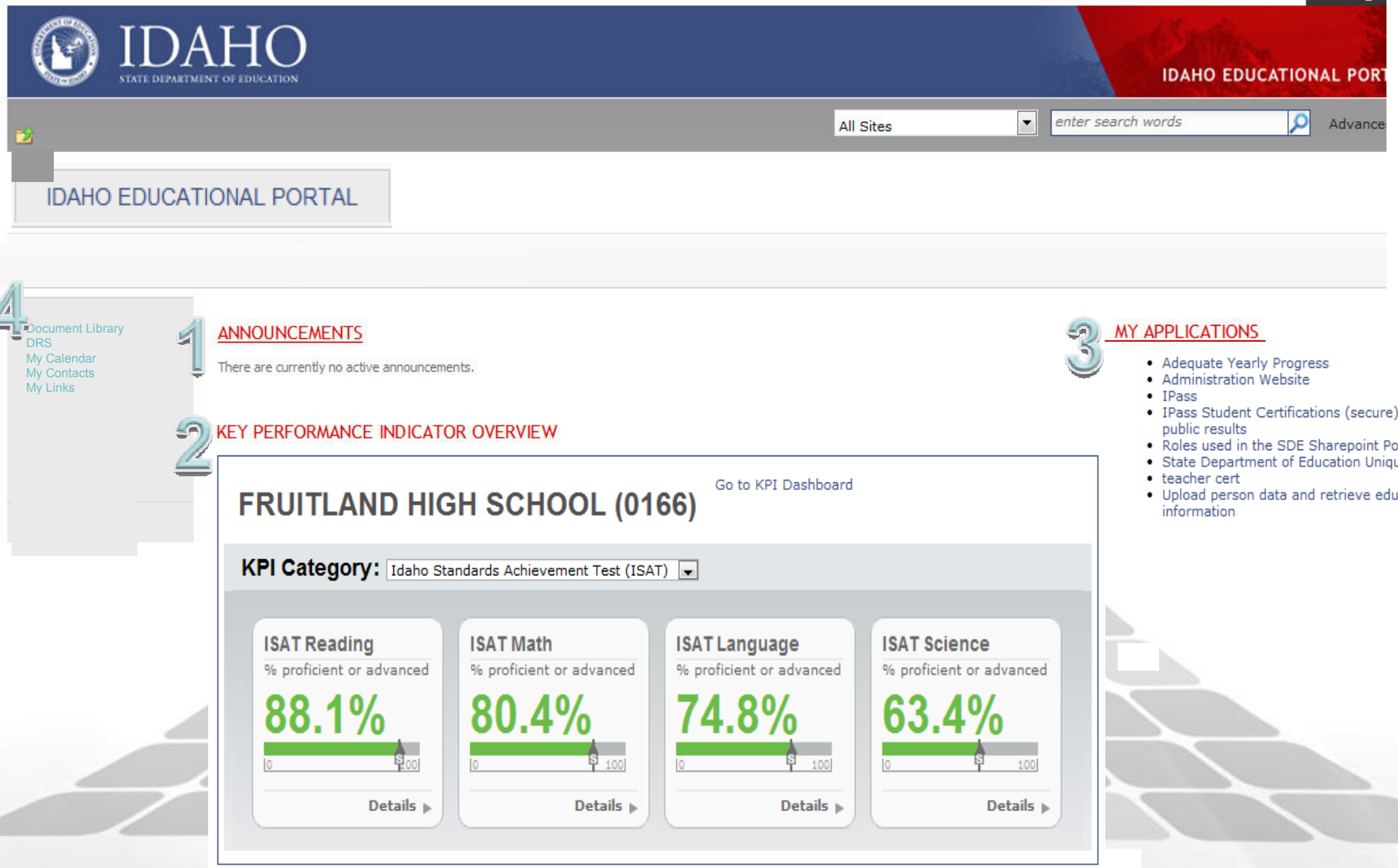
Align Data To Users



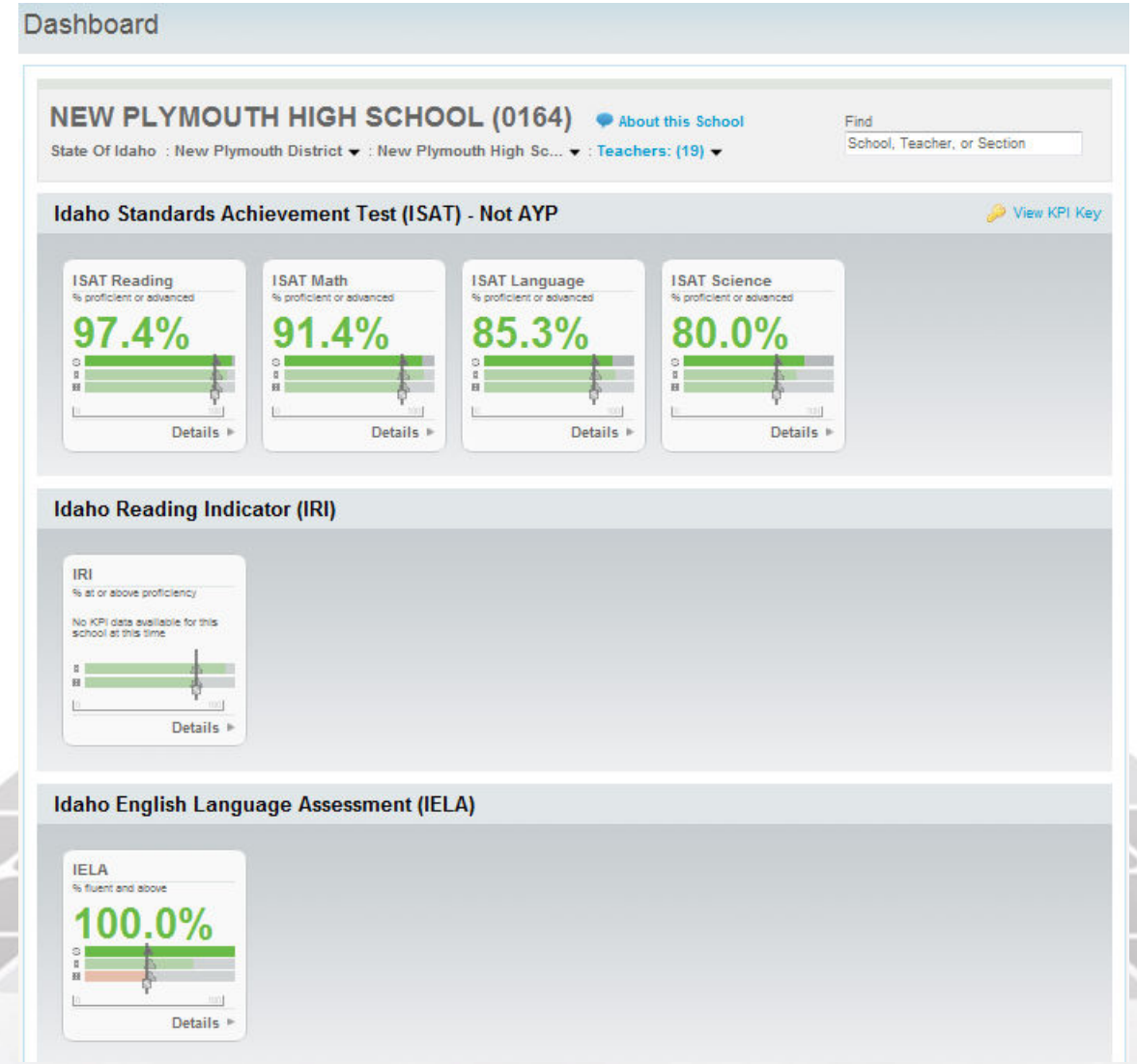
Schoolnet

- Digital Backpack
- Consolidate State Assessment Results: ISAT, IRI, ACT & IELA
- Key Performance Indicators
  - Goals & Exemplars
- Reports
- Enrollment, completion, grades

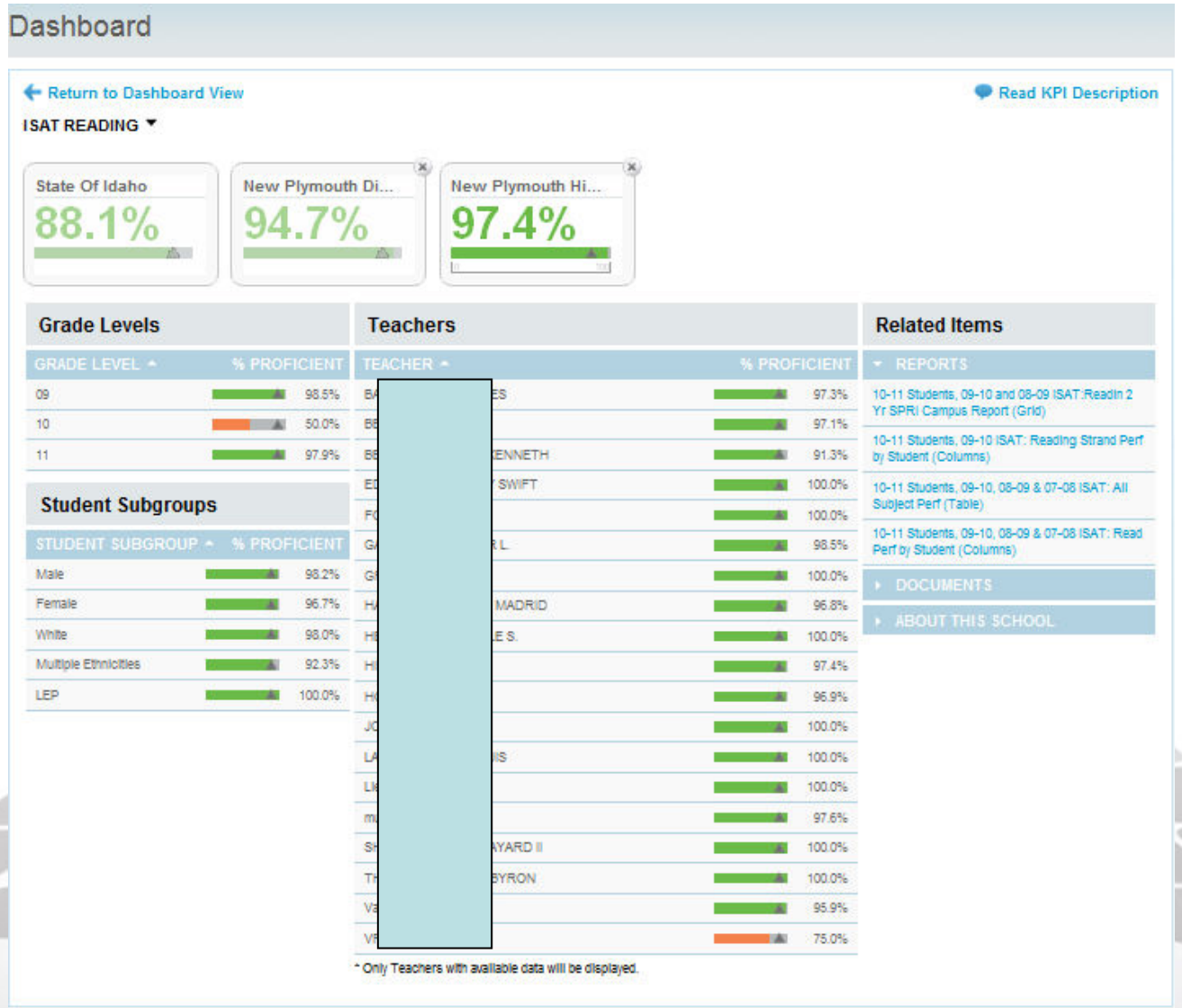
SDE Portal


IDAHO
STATE DEPARTMENT OF EDUCATION
IDAHO EDUCATIONAL PORT
All Sites
enter search words
Advance
IDAHO EDUCATIONAL PORTAL
4
Document Library
DRS
My Calendar
My Contacts
My Links
1
ANNOUNCEMENTS
There are currently no active announcements.
2
KEY PERFORMANCE INDICATOR OVERVIEW
FRUITLAND HIGH SCHOOL (0166)
Go to KPI Dashboard
KPI Category: Idaho Standards Achievement Test (ISAT)
ISAT Reading
% proficient or advanced
88.1%
ISAT Math
% proficient or advanced
80.4%
ISAT Language
% proficient or advanced
74.8%
ISAT Science
% proficient or advanced
63.4%
Details
3
MY APPLICATIONS
Adequate Yearly Progress
Administration Website
IPass
IPass Student Certifications (secure) and public results
Roles used in the SDE Sharepoint Portal
State Department of Education Unique Ids
teacher cert
Upload person data and retrieve eduId information

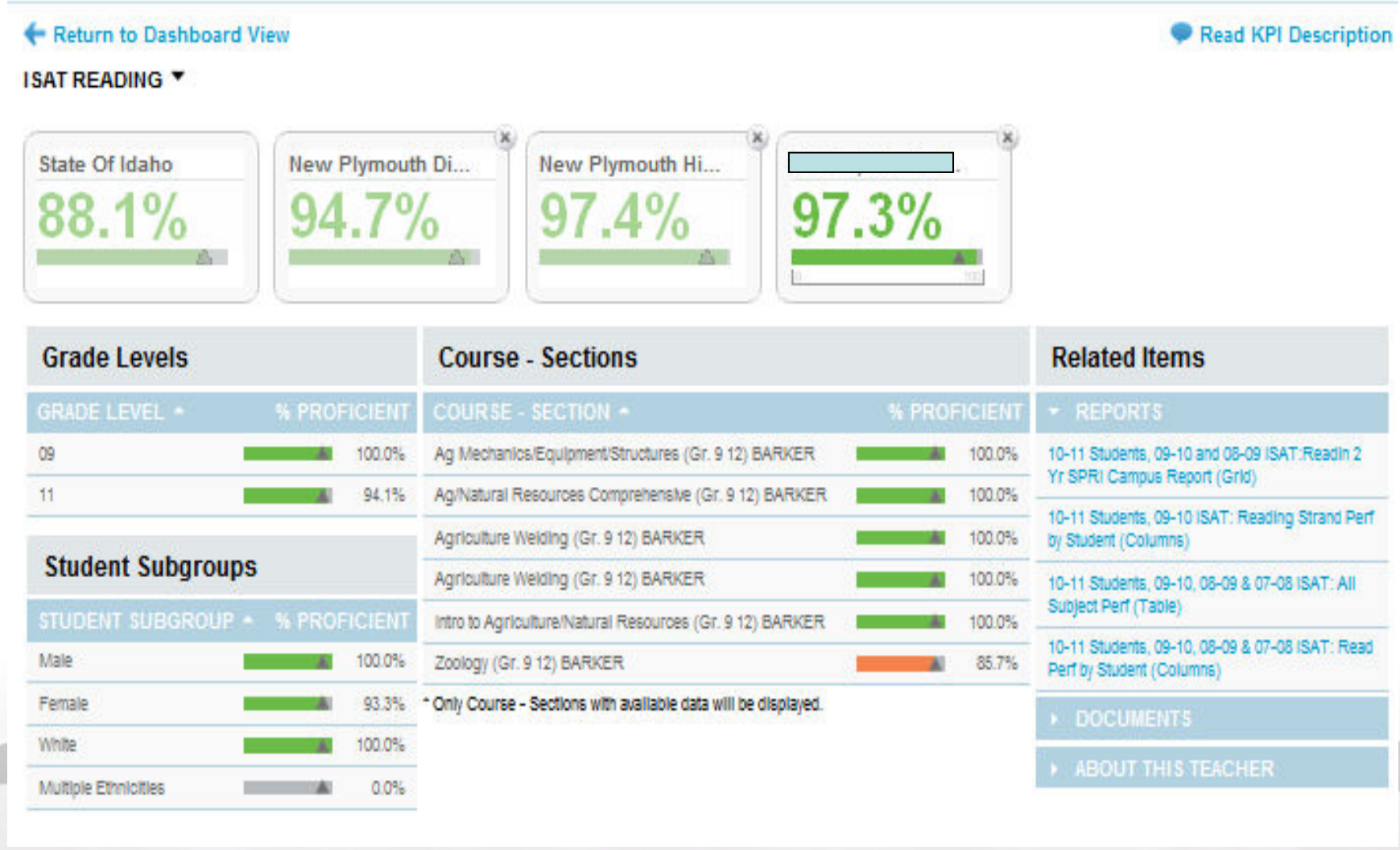
Schoolnet-KPI Dashboard



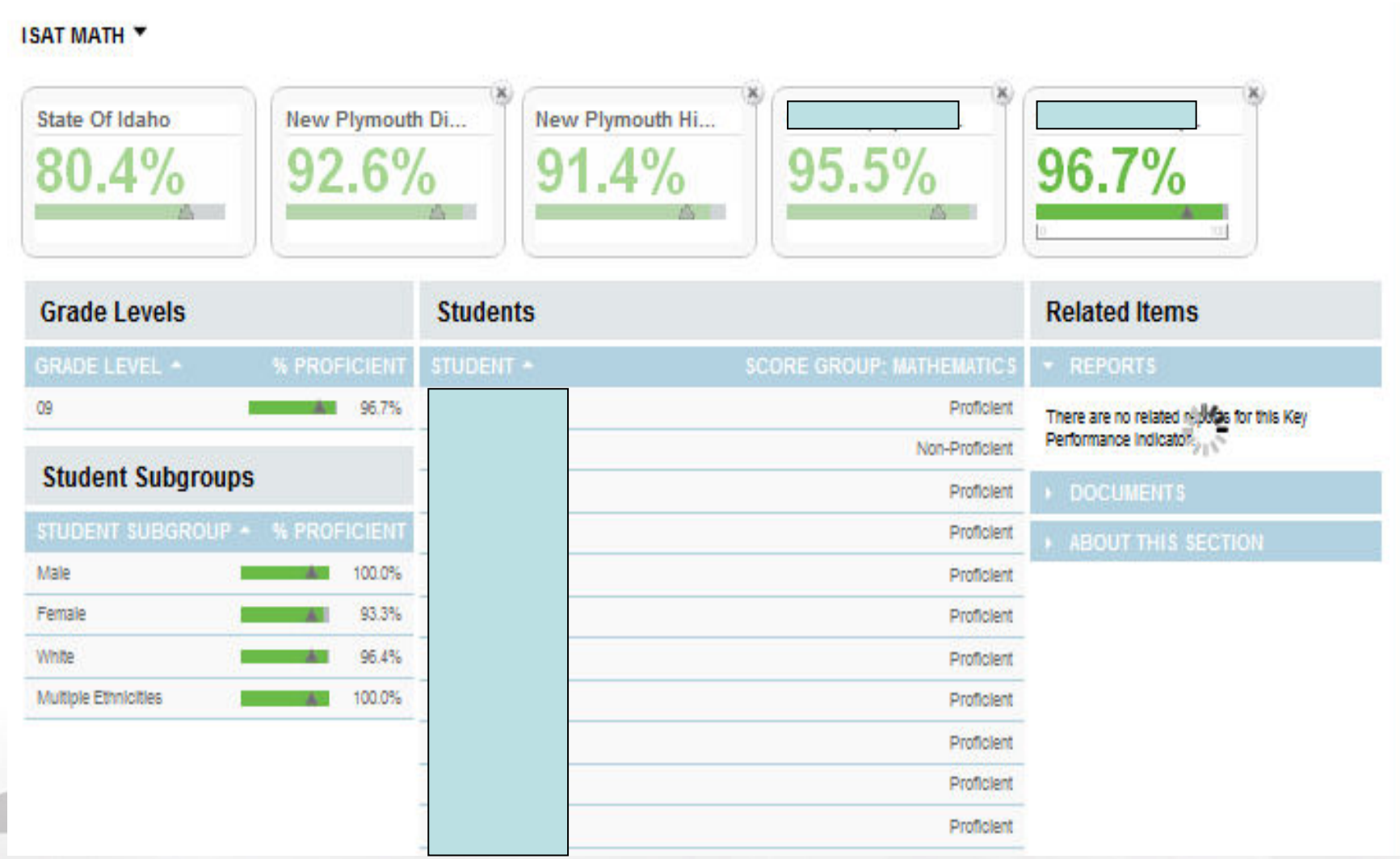
Reading Drill Down



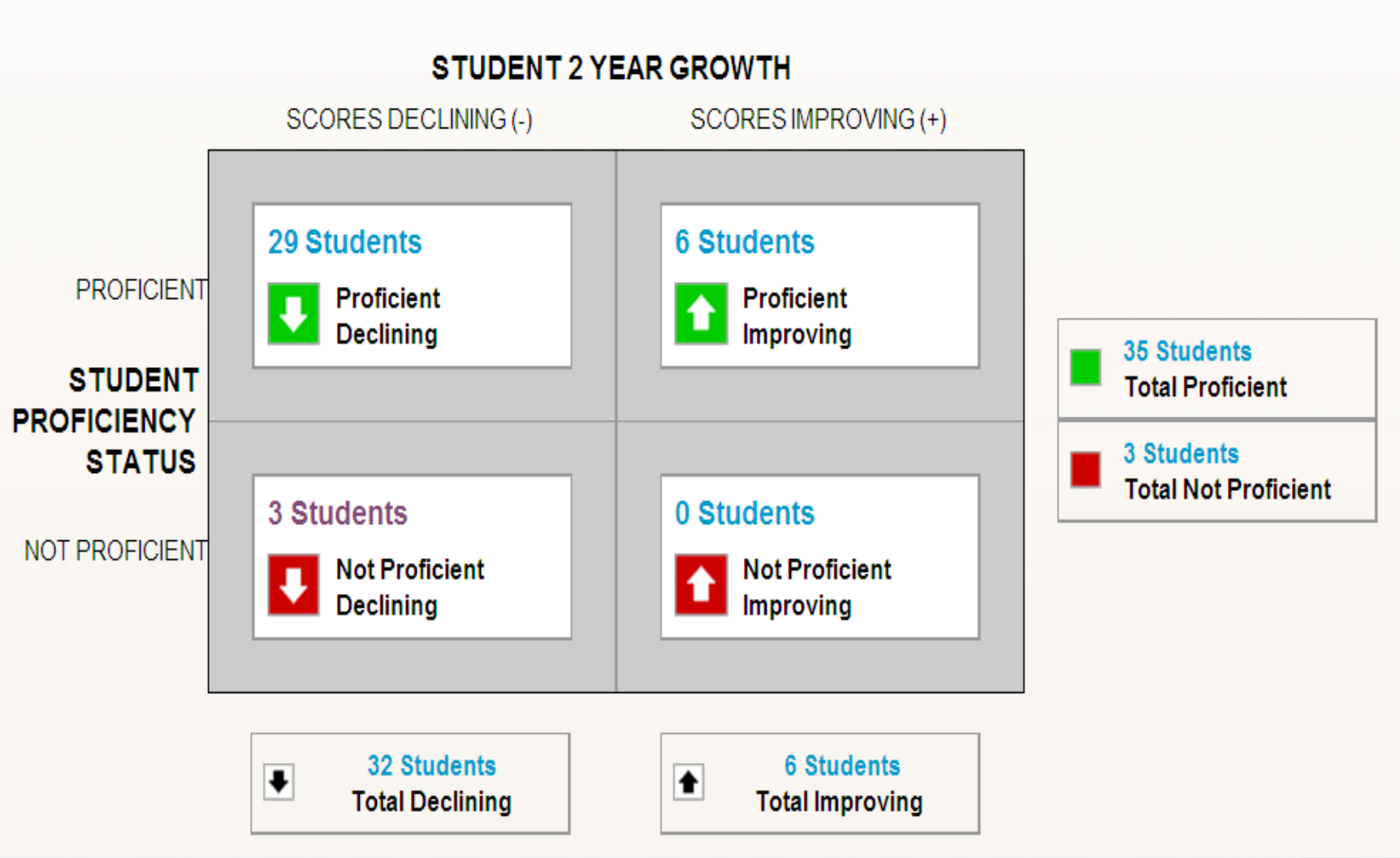
Teacher Sections



Student Roster



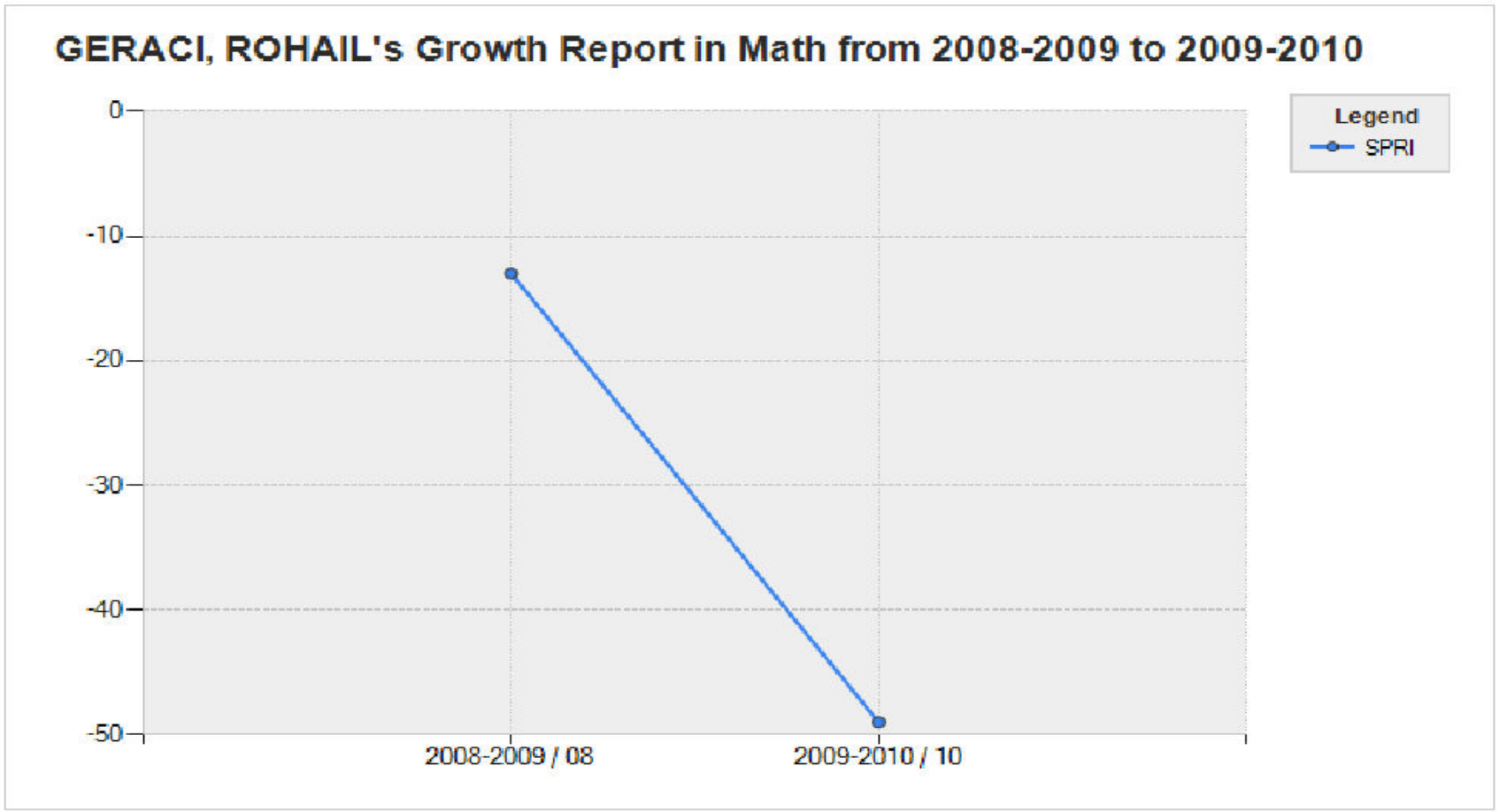
SPRI Report


STUDENT 2 YEAR GROWTH
SCORES DECLINING (-)
SCORES IMPROVING (+)
PROFICIENT
STUDENT PROFICIENCY STATUS
NOT PROFICIENT
29 Students
Proficient Declining
6 Students
Proficient Improving
3 Students
Not Proficient Declining
0 Students
Not Proficient Improving
35 Students
Total Proficient
3 Students
Total Not Proficient
32 Students
Total Declining
6 Students
Total Improving

Trend lines

STUDENT OVERVIEW | STANDARDIZED TESTS | GROWTH REPORTS | ENROLLMENT & ACADEMIC RECORD | PROGRAMS

View trends in student achievement in: ○ ELA ○ Writing ◉ Math ○ Social Studies ○ Science Go



Digital Backpack

- Digital cumulative file of student information

STUDENT OVERVIEW | STANDARDIZED TESTS | ENROLLMENT & ACADEMIC RECORD | PROGRAMS

Personal Information

Guardian / Parent:	Abbott, VICTORIA
Address:	65 Schoolnet Rd
	Edustat, SN 11111
Telephone:	111-111-1111
Date of Birth:	5/14/2000
Gender:	Male
Ethnicity:	4 - Hispanic
Lunch Status:	Not Economically Disadvantaged
Special Education:	No
Gifted & Talented:	No

Current Attendance and Discipline

School:	Alyssa Bohuslar Elementary
Grade:	03
Homeroom:	Bryant, Brooke
Enrollment Dates:	08/25 - Present
Days Enrolled:	184
Absences:	1
Tardy:	0

Year to Date Disciplinary Incidents: 0

Current Year Academic Record

Course - Section / School • Teacher	Cyc 1	Cyc 2	Cyc 3	Cyc 4	Fin	Currently Enrolled
ART GR3 (6903) Lee:05: Prd 01 Alyssa Bohuslar Elementary · Lee, Aubrie	A	A	A	A	N/A	Yes
ELEM ATTEND 03 (9513) Bryant:05: Prd 02 Alyssa Bohuslar Elementary · Bryant, Brooke	N/A	N/A	N/A	N/A	N/A	Yes
LANG ARTS GR 3 (1013) Bryant:05: Prd 01 Alyssa Bohuslar Elementary · Bryant, Brooke	B	B	C	B	N/A	Yes
MATH GR 3 (2013) Bryant:05: Prd 01 Alyssa Bohuslar Elementary · Bryant, Brooke	B	C	B	B	N/A	Yes

Student-Digital Backpack

Current Year Academic Performance (District Assessment)

ELA Performance

Last Test: 01/26/09, Reading 4th Grade CDB 2 RT 06 08-09, 1/26/2009
Detailed item analysis of this test for this student

Overall Performance: 80 %

Score Group: Excellent

Year to Date ELA strengths & weaknesses:

Strong Standards	% of questions correct
Writing/spelling.	100 %
Writing/penmanship/capitalization/punctuation.	100 %
Writing/grammar/usage.	92 %
Reading/text structures/literary concepts.	86 %
Writing/writing processes.	84 %

Weak Standards	% of questions correct
Reading/literary response.	50 %

Life and Physical Sciences Performance

Last Test: 05/11/09, Science 4 CDB 3 08-09, 5/11/2009
Detailed item analysis of this test for this student

Overall Performance: 75 %

Score Group: Satisfactory

Year to Date Life and Physical Sciences strengths & weaknesses:

Strong Standards	% of questions correct
SCI.4.: Scientific processes.	83 %
SCI.4.: Science concepts.	70 %

Mathematics Performance

Last Test: 03/20/09, Math 4 CDB 3 Comp. 08-09, 3/20/2009
Detailed item analysis of this test for this student

Overall Performance: 88 %

Score Group: Excellent

Year to Date Mathematics strengths & weaknesses:

Strong Standards	% of questions correct
MA.4.: Patterns, relationships, and algebraic thinking.	100 %
MA.3.: Probability and statistics.	100 %
MA.3.: Patterns, relationships, and algebraic thinking.	100 %
MA.4.: Number, operation, and quantitative reasoning.	92 %
MA.3.: Number, operation, and quantitative reasoning.	87 %

Social Sciences and History Performance

Last Test: 05/11/09, Social Studies 4 CDB 2 08-09, 5/11/2009
Detailed item analysis of this test for this student

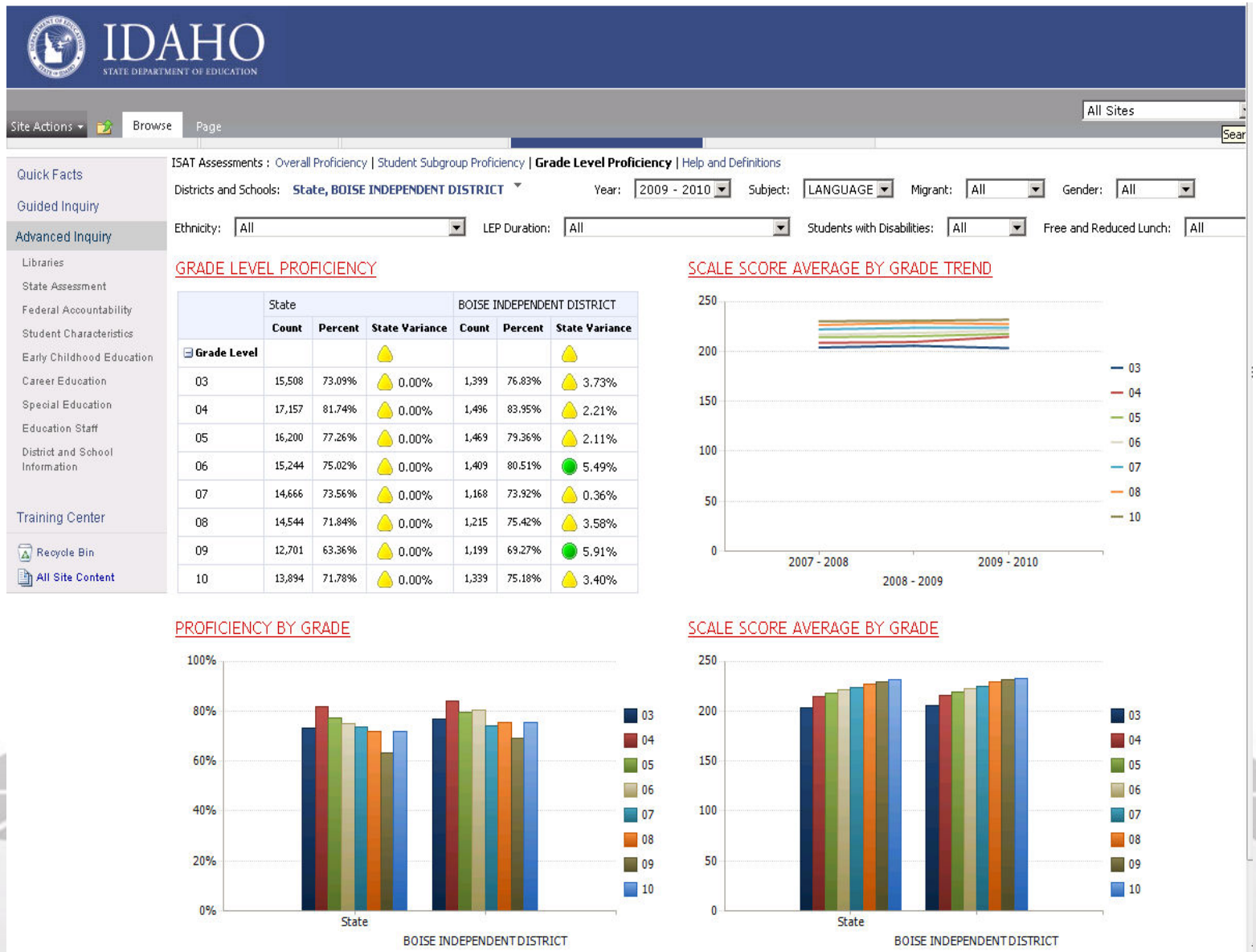
Overall Performance: 95 %

Score Group: Excellent

Year to Date Social Sciences and History strengths & weaknesses:

Strong Standards	% of questions correct
Citizenship.	100 %
Government.	100 %
Social studies skills.	100 %
History.	91 %
Geography.	90 %

Data Reporting System



	State			BOISE INDEPENDENT DISTRICT		
Grade Level	Count	Percent	State Variance	Count	Percent	State Variance
03	15,508	73.09%	0.00%	1,399	76.83%	3.73%
04	17,157	81.74%	0.00%	1,496	83.95%	2.21%
05	16,200	77.26%	0.00%	1,469	79.36%	2.11%
06	15,244	75.02%	0.00%	1,409	80.51%	5.49%
07	14,666	73.56%	0.00%	1,168	73.92%	0.36%
08	14,544	71.84%	0.00%	1,215	75.42%	3.58%
09	12,701	63.36%	0.00%	1,199	69.27%	5.91%
10	13,894	71.78%	0.00%	1,339	75.18%	3.40%

Security

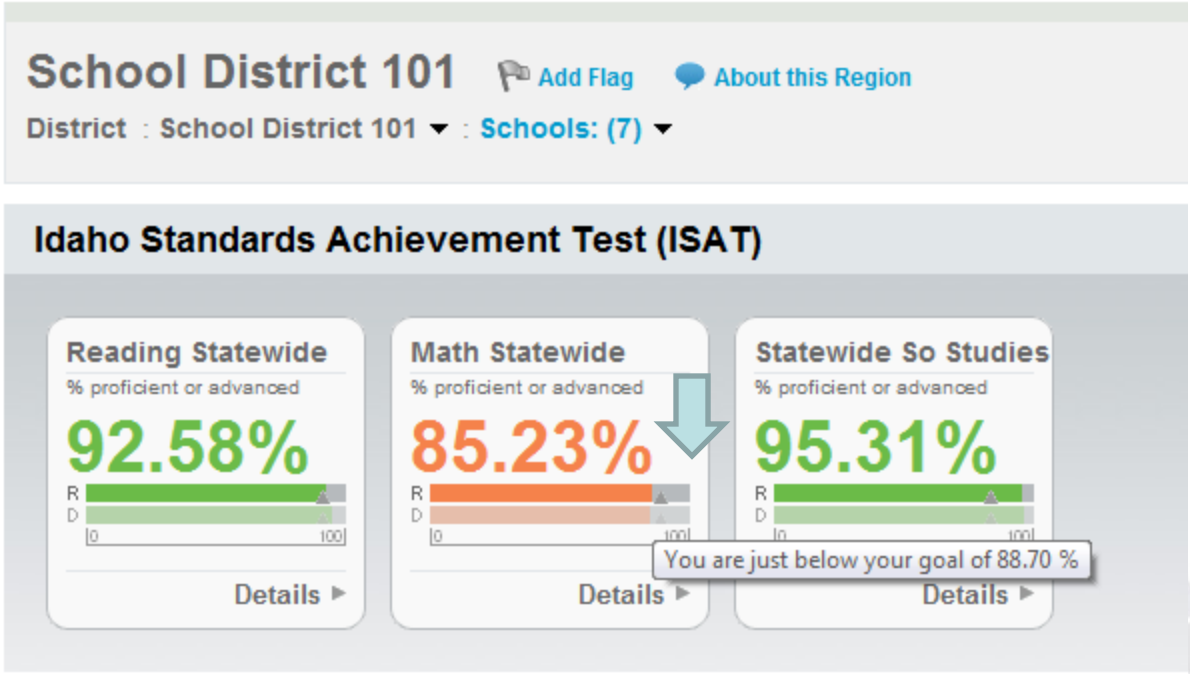
- Banking industry security model
- Enhanced by using three reporting mechanisms
- District control
- Biggest threat is human error

Problem of Practice Usage Scenarios

- District Superintendent: overall Math ISAT Performance
- Campus Principal: Student subgroup performance (LEP)
- Teacher: Students' individual performance on last year's Reading ISAT

Problem of Practice Scenario 1

User	District Superintendent (Sample District 101)
Observation	Low performance overall on ISAT Math, State goal not meet
Data Review	1) Drill into ISAT Math Key Performance Indicator. Goal not meet for majority of campuses. 2) Drill into a low performing campus. Goal
Consideration	What is the problem of practice?
Action	Run related reports to evaluate performance by ISAT Math by subsection
Result	Review the data and develop an action plan with campus leadership.



User: "My District, District 101, was below the state goal of 88.70 % proficiency on the MATH section of the ISAT this year."

Task: Click on the Math Statewide KPI to see how students performed at individual campuses, by grade level and by student subgroup.

Grade Levels

GRADE LEVEL	% PROFICIENT
03	86.36%
04	91.03%
05	87.33%
06	82.73%
07	78.45%
08	82.50%
09	85.20%
10	83.39%
11	93.19%
12	84.29%

Student Subgroups

STUDENT SUBGROUP	% PROFICIENT
Male	86.20%
Female	84.28%
Black not Hispanic	83.20%
Hispanic	83.41%
White not Hispanic	91.73%
Special Education	75.00%
LEP	74.48%
Eco Disadvantaged	81.38%

Schools

SCHOOL	% PROFICIENT
Bluebird Elementary	83.81%
Falcon High School	86.90%
Huckleberry Elementary	87.04%
Potato Elementary	91.74%
Salmon Elementary	89.01%
Snake Middle School	86.27%
Trout Middle School	75.80%

Related Items

REPORTS

ISAT Math Student Growth District Level

DOCUMENTS

ABOUT THIS REGION

User Observations : "Performance is consistently below our goal at all campuses and grade levels .

1)There is decline between grades 04 to 07, some improvement in 08-10. Most 11/12 grades results are retakes.

2)We are also below our goal in all but one student sub group.

3)I have two elementary schools at/above goal, but the rest of my campuses are blow our goal.

Task: Click to look more closely at Snake Middle School performance.

Return to Dashboard View

Read KPI Description

ISAT Math

District	School District...	Snake Middle Sc...
84.34%	85.23%	86.27%

Grade Levels

GRADE LEVEL	% PROFICIENT
06	90.79%
07	81.10%
08	86.53%

Teachers

TEACHER	% PROFICIENT
?, Carlos	89.84%
Aaron, Brittany	88.28%
Aguirre, Cole	100.00%

Related Items

REPORTS

- ISAT Math by SubSection
- ISAT Math Growth Campus Report
- MATH Performce by Sub Group

Student Subgroups

STUDENT SUBGROUP	% PROFICIENT
Male	85.81%
Female	86.73%
Black not Hispanic	79.41%
Hispanic	86.27%
White not Hispanic	90.24%
Special Education	89.66%
LEP	78.26%
Eco Disadvantaged	86.07%

User: "While Performance is low for many teachers , there are some examples of excellence. I should look at this more closely – also seems that the 6th grade students did very well (last year on 5th grade test) – but there is a significant decrease in performance thereafter.

Is there a specific area of the ISAT Math that is more problematic for these students?

Task: "ISAT Math by Subsection" to see how students performed at the subsection level of ISAT.

ISAT Math by SubSection

		2008-2009				Total Unique
		Advanced	Proficient	Below	Below Basic	
06	1._Numbers and Operation	44.3%	34.1%	21.2%	0.4%	273
	2._Concepts and Principals of Measurement	40.7%	29.3%	29.7%	0.4%	273
	3. Concepts, Language of Algebra, and Functions	53.1%	38.1%	8.4%	0.4%	273
	4. Concepts and Principles of Geometry	56.4%	24.5%	18.7%	0.4%	273
	5. Data Analysis, Probability, and Statistics	52.4%	30.4%	16.8%	0.4%	273
07	1._Numbers and Operation	44.5%	33.4%	21.7%	0.3%	299
	2._Concepts and Principals of Measurement	34.1%	28.8%	36.8%	0.3%	299
	3. Concepts, Language of Algebra, and Functions	45.5%	45.2%	9.0%	0.3%	299
	4. Concepts and Principles of Geometry	46.5%	22.7%	30.4%	0.3%	299
	5. Data Analysis, Probability, and Statistics	33.4%	42.5%	23.7%	0.3%	299
08	1._Numbers and Operation	43.3%	34.3%	22.0%	0.3%	300
	2._Concepts and Principals of Measurement	50.7%	29.0%	20.0%	0.3%	300
	3. Concepts, Language of Algebra, and Functions	52.0%	31.7%	16.0%	0.3%	300
	4. Concepts and Principles of Geometry	37.0%	26.3%	36.3%	0.3%	300
	5. Data Analysis, Probability, and Statistics	43.0%	34.0%	22.7%	0.3%	300

Report run by: Staff, SchoolNe
Published by: Staff, SchoolNet
This report is confidential and f

User Observation: "There is a Dramatic Drop in Performance on Concepts in Measurement between 06 and 07 grade students"

Task: Export to Excel to add other items to this report – or create PDF to take to District wide Principal meeting. Generate this report for each campus.

IDAHO STATE DEPARTMENT OF EDUCATION

CUSTOM REPORT

PDF Report for printing and distribution.

ISAT Math by SubSection

Student Set: 980 Students

Filter 1: Enrollment
School Enrollment: At 6/11/2009
School: Trout Middle School
School Type: Middle School
District: State of Idaho
Region: School District 101

Report Type & Data: Standardized Test Analysis
School Year: 2008-2009
Test Name: ISAT
Subject/Section: MATHEMATICS
Sub-Section: Any

Viewing Options: Table
Output Type: Table
Report Dimensions: Grade Level, Test Section, School Year, Test Performance Level
Result Type: Percentage of Row for Student Count
Totals: Calculate for Rows

ISAT Math by SubSection

		2008-2009				
		Advanced	Proficient	Below	Below Basic	Total Unique
06	1._Numbers and Operation	44.3%	34.1%	21.2%	0.4%	273
	2._Concepts and Principals of Measurement	40.7%	29.3%	29.7%	0.4%	273
	3. Concepts, Language of Algebra, and Functions	53.1%	38.1%	8.4%	0.4%	273
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	5. Data Analysis, Probability, and Statistics	43.0%	34.0%	22.7%	0.3%	300

Problem of Practice Scenario 2

User	Campus Principal (Snake Middle School)
Observation	Overall, my campus is not meeting state goals on ISAT Math.
Data Review	I am being evaluated on subgroup performance any my LEP children have the lowest
Consideration	Which students are improving vs. which are not? Can we identify students in the LEP subgroup and determine the level of help they need?
Action	Run related report growth report.
Result	Develop and action plan.

District	School District...	Snake Middle Sc...
84.34%	85.23%	86.27%

Grade Levels

GRADE LEVEL	% PROFICIENT
06	90.79%
07	81.10%
08	86.53%

Student Subgroups

STUDENT SUBGROUP	% PROFICIENT
Male	85.81%
Female	86.73%
Black not Hispanic	79.41%
Hispanic	86.27%
White not Hispanic	90.24%
Special Education	89.66%
LEP	78.26%
Eco Disadvantaged	86.07%

Teachers

TEACHER	% PROFICIENT
?, Carlos	89.84%
Aaron, Brittany	88.28%
Aguirre, Cole	100.00%
Anderson, Moses	98.98%
Applegate, Amber	97.50%
Arcos, Antoine	81.10%
Ayushe, Garrett	83.33%
Barricks, J	
Carr, Zach	
Castillo, M	
Cathey, A	
Cisneros,	
s, Frank	88.89%
Colvin, Gerald	85.44%

Related Items

REPORTS

- ISAT Math by SubSection
- ISAT Math Growth Campus Report
- MATH Performce by Sub Group

DOCUMENTS

ABOUT THIS SCHOOL

User: Performance is lowest for my LEP students. I'd like to better understand how these students currently are performing and put a program in place to improve their achievement.

Task: Click on LEP to take a closer look at these students.

District	School District...	Snake Middle Sc...	LEP
84.34%	85.23%	86.27%	78.26%

Grade Levels

GRADE LEVEL	% PROFICIENT
06	84.21%
07	80.00%
08	63.16%

Student Subgroups

STUDENT SUBGROUP	% PROFICIENT
Male	78.26%
Female	78.26%
Hispanic	78.02%
White not Hispanic	100.00%
Special Education	100.00%
LEP	78.26%
Eco Disadvantaged	78.16%

View All Student Subgroups

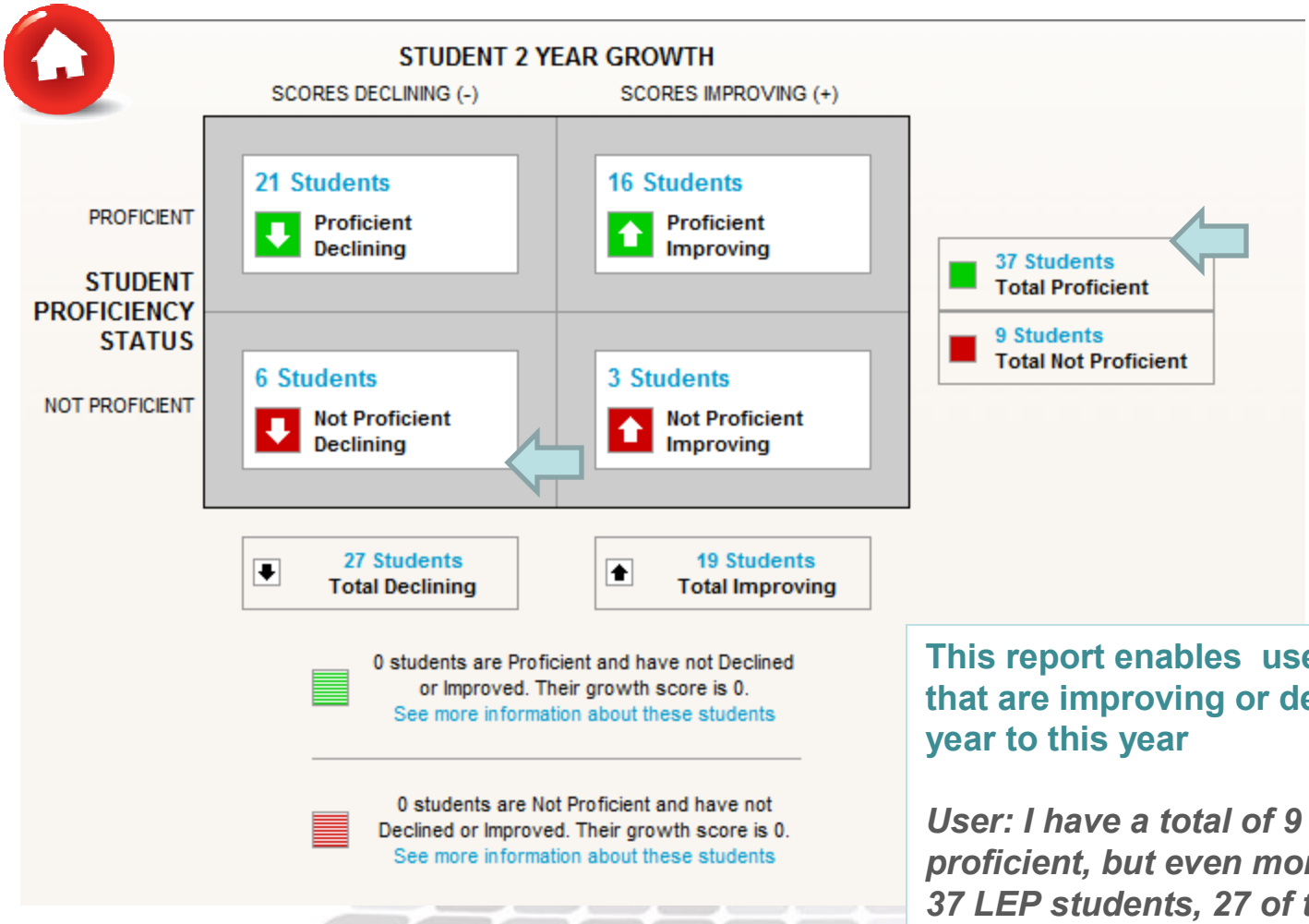
Teachers

TEACHER	% PROFICIENT
?, Carlos	80.00%
Aaron, Brittany	77.78%
Anderson, Moses	100.00%
Applegate, Amber	100.00%
Arcos, Antoine	76.92%
Ayushe, Garrett	75.00%
Barricks, Jennifer	75.00%
Carr, Zachari	
Castillo, Mark	
Cathey, Ashley	100.00%
Cisneros, Cathy	77.78%
clemons, Frank	33.33%
Colvin, Gerald	50.00%
Crockett, Jessica	76.47%
Decker, Marcus	81.25%
Dilworth, Larin	92.86%

Related Items

- REPORTS
  - ISAT Math by SubSection
  - ISAT Math Growth Campus Report
  - MATH Performce by Sub Group
- DOCUMENTS
- ABOUT THIS SCHOOL

Task: Click on related report "ISAT Math Growth" to see how my Campus' LEP students performed over the past two years.



This report enables user to identify children that are improving or declining from last year to this year

User: I have a total of 9 LEP students not proficient, but even more concerning of my 37 LEP students, 27 of them (72 %) had declining test performance.

Task: First I want to get a detailed look at my not proficient students. Click on "9 Students" link to see more detail.

Pre-Formatted Reports: Student Stoplight Growth Report
Students are Non-Proficient in Math

Report Summary

Region:	School District 101	**Subject:**	Math
School Type:	Middle Schools	**Student Subgroup:**	LEP
School:	Snake Middle School	**School Year:**	2008-2009
Grade Level:	All Grade Levels		

Additional Information:

1. Which tests are used to calculate AYP status for year 2007-2008?
2. Which tests are used to calculate AYP status for year 2008-2009?
3. What are my state's annual AYP goals?

The Stoplight Student Growth Report provides a combined analysis of student proficiency stat
over a one year time span. This Growth analysis utilizes the SPRI Score (Student Proficiency
disparate testing instruments.

For further Growth or SPRI information, please read our white paper (PDF).

The table below only displays the students you have permission to view.

Results 1-9 of 9

Click on student name to go to Digital Backpack.

Set: 9 Students
Edit Student Set

Filter 1: Enrollment
School Enrollment: At 6/11/2009
Filter 2: Student Subgroup Performance

NAME	SPRI GROWTH SCORE	LAST SPR		
Arnett, Jacob	-73	44		
Bradley, Kimberly	-59	52		
Ezparza, Jerome	63	-112		
Faulkner, Emily	12	-16		
Moon, JEFFREY	-41	-15		
Rodriguez, Kristina	-50	8	Snake Middle School	07
Simpson, Nathanial	-27	-29	Snake Middle School	07
Thornton, Da'Wyna	-14	-7	Snake Middle School	08
Whitcher			School	07

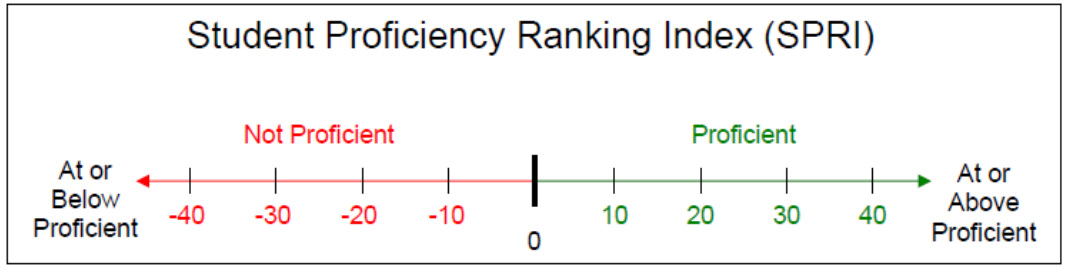
A

B

GROWTH SPRI = (-) 07-08 SPRI + 08-09 SPRI

A: Arnett, Jacob: Proficient on 07-08 test (44 SPRI). Not proficient in 08-09 (Growth SPRI of -73) means he got -29 SPRI in 08-09. Example of PROFICENT TO NOT PROFICIENT (DECLINING PERFORMANCE)

B: Faulkner, Emily: Non Proficient 07-08 (-15 SPRI). Not proficient in 08-09 (Growth SPRI of 12) means current SPRI is -3. Example of NOT PROFICIENT both years by Improving and VERY CLOSE to Proficiency



Student Profile: Michael K Ramos

Back to Previous Page

Trout Middle School, Grade 08
Student ID: 575845

From Student's Digital Backpack, authorized user can look at detailed state assessment results.

STUDENT OVERVIEW | STANDARDIZED TESTS | ENROLLMENT & ACADEMIC RECORD | PROGRAMS

View standardized tests for: All School Years Go

Only school years with test data are shown.

2008-2009

Test Name / Level / Date	Subject / Section	Student's Performance	For further analysis go to...
ISAT / Level 08_ISAT 4/15/2009	MATHEMATICS	Score Group: Below Score Code: S = Score	▪ Detailed Performance Tables ▪ Score Group Distribution Chart
ISAT / Level 08_ISAT 4/15/2009	SCIENCE	Score Group: Below Basic Score Code: S = Score	▪ Detailed Performance Tables ▪ Score Group Distribution Chart
ISAT / Level 08_ISAT 3/15/2009			
IELA / Level 08 3/1/2009			
IELA / Level 08 3/1/2009			

Trout Middle School, Grade 08
Student ID: 575845

STUDENT OVERVIEW | STANDARDIZED TESTS | ENROLLMENT & ACADEMIC RECORD | PROGRAMS

Test: ISAT **Level:** 08_ISAT **Testing Date:** 4/15/2009 **Test School:** Trout Middle School

Section: MATHEMATICS

Score Code:	S = Score
Performance Level:	Did Not Meet
Scale Score:	2007
Commended Perf:	No (Cmd)
Total Items Correct:	24
Total Items Possible:	50
Percent Correct:	48
Student Grade Level:	8
Test Site:	015915 043
Concepts and Principals of Measurement % Correct:	700
Test Version:	TAKS
Language Version:	E

Strands	Items Correct	Total Items	Percent Correct	Obj. Performance Level
1._Numbers and Operation	05	10	50	Low Performance
2._Concepts and Principals of Measurement	02	10	20	Low Performance
3. Concepts, Language of Algebra, and Functions	03	7	43	Low Performance
4. Concepts and Principles of Geometry	02	5	40	Low Performance
5. Data Analysis, Probability, and Statistics	06	8	75	Moderate Performance

2007-2008

Test Name / Level / Date			
ISAT / Level 07_ISAT 4/15/2008			
ISAT / Level 07_ISAT 4/15/2008			
ISAT / Level 07_ISAT 4/15/2008			
IELA / Level 07 3/1/2008	TELPAS Composite Rating	Score Group: 3 - Advanced	▪ Detailed Performance Tables ▪ Score Group Distribution Chart

Problem of Practice Scenario 3

User	Teacher (Snake Middle School)
Need	It is the start of School year, I want to see how my kids performed on last year's ISAT Reading test so I can identify areas of focus to also include with first 6 weeks already planned
Data Review	Review prior year testing.
Consideration	Student grouping and interventions.
Action	Run related report ISAT Reading by Subsection
Result	Updated pacing calendar and lesson plans.

Its the beginning of School. A teacher can look how her currently enrolled students performed on last year's ISAT Reading Test.

User Observation: Overall, looks like the children in my classes did well on ISAT Reading last year, but I can that my 8th period has some children that were not proficient last year.

Grade Levels

GRADE LEVEL	% PROFICIENT
06	95.37%

Student Subgroups

STUDENT SUBGROUP	% PROFICIENT
Male	92.59%
Female	98.15%
Black not Hispanic	100.00%
Hispanic	94.95%
White not Hispanic	100.00%
Special Education	100.00%
LEP	100.00%
Eco Disadvantaged	94.44%

Course - Sections

COURSE - SECTION	% PROFICIENT
ADVISORY MS (9006) Barricks:09: Prd 00	89.47%
READING 6 (1560) Barricks:21: Prd 01	94.74%
READING 6 (1560) Barricks:23: Prd 03	100.00%
READING 6 (1560) Barricks:24: Prd 04	100.00%
READING 6 (1560) Barricks:25: Prd 05	100.00%
READING 6 (1560) Barricks:27: Prd 07	92.86%
READING 6 (1560) Barricks:28: Prd 08	86.67%

* Only Course - Sections with available data will be displayed.

Task: Dill into Reading 6, Per 08

Related Items

REPORTS

- ISAT Reading Teacher Report
- ISAT Reading By NCLB Ext. (Columns)
- ISAT Reading by Strand Historical District & Campus Level
- ISAT Reading Strand Ethnicity District Campus
- ISAT Reading Strand Gender District & Campus

DOCUMENTS

ABOUT THIS TEACHER

District	School District...	Snake Middle Sc...	Barricks, Jennifer	Reading 6 (1560...
94.55%	92.58%	90.31%	95.37%	86.67%

Grade Levels

GRADE LEVEL	% PROFICIENT
06	86.67%

Student Subgroups

STUDENT SUBGROUP	% PROFICIENT
Male	87.50%
Female	85.71%
Hispanic	86.67%
LEP	100.00%
Eco Disadvantaged	86.67%

Students

STUDENT	SCORE GROUP: LITERACY
Austin, M	Proficient
Bowen, D	Proficient
Henry, K	Proficient
Herrera, S	Proficient
Martinez, J	Proficient
Montejano, T	Proficient
Patel, K	Proficient
Reagan, J	Proficient
Ruiz, M	Proficient
Sanchez, D	Proficient
Sanchez, G	Non-Proficient
Sanchez, M	Proficient
Stagner, M	Proficient
Taylor, P	Non-Proficient
Tracy, L	Proficient

* Only Students with available data will be displayed.

Related Items

REPORTS

- ISAT Reading Teacher Report
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- ISAT Reading by Strand Historical District Campus Level
- ISAT Reading Strand Ethnicity District Campus
- ISAT Reading Strand Gender District & Campus

DOCUMENTS

ABOUT THIS SECTION

User Observation: I can see that two children were not proficient

Task: Click on Name to see student Digital backpacks

User: I want to better understand how my class performed on the subsections of ISAT Reading.

Task: Click on report link to generate

Look at % correct by subsection. Sort in application or export to excel to identify children that may need additional support.

STUDENT NAME	ISAT READING OVERALL PERFORMANCE	ISAT READING SCALED SCORE	ISAT SUBSECTION APPLYING KNOWLEDGE OF LITERARY ELEMENTS	ISAT SUBSECTION USING STRATEGIES TO ANALYZE
Austin, Morgan	Met Standard	2400	100	100
Batemon, Cecil	Met Standard	2102	75	88
Bowen, Dona	Met Standard	2353	88	88
Fleming, Ashley				
Henry, Kelly	Met Standard	2200	50	75
Herrera, Stephanie	Met Standard	2282	88	88
Martinez, Jana	Met Standard	2353	75	100
Montejano, Tre	Met Standard	2316	75	75
Nava, VERONICA				
Patel, Kelsey	Met Standard	2400	88	88
Reagan, Jemima	Met Standard	2400	88	100
Romero, Cammeron	Met Standard	2100	38	63
Ruiz, Mikeesha	Met Standard	2176	63	75
Sanchez, Damonn	Met Standard	2100	75	75
Sanchez, George	Did Not Meet	2014	50	50
Sanchez, Michael	Met Standard	2528	100	88
Stagner, Makele	Met Standard	2400	88	100
Taylor, Patrick	Did Not Meet	1864	38	50
Tracy, Linkan	Met Standard	2176	75	75
Tran, Alexis	No Score		0	0

In excel teacher can sort, add additional columns for group assignments etc.

Student Name	ISAT Reading Overall Performance	ISAT Reading Scaled Score	ISAT Subsection Applying Knowledge of Literary Elements	ISAT Subsection Using Strategies to Analyze	Group Assignment (Whole/Small/Distributed)
Austin, Morgan	Met Standard	2400	100	100	
Sanchez, Michael	Met Standard	2528	100	88	
Bowen, Dona	Met Standard	2353	88	88	
Herrera, Stephanie	Met Standard	2282	88	88	
Patel, Kelsey	Met Standard	2400	88	88	
Reagan, Jemima	Met Standard	2400	88	100	
Stagner, Makele	Met Standard	2400	88	100	
Batemon, Cecil	Met Standard	2102	75	88	
Martinez, Jana	Met Standard	2353	75	100	
Montejano, Tre	Met Standard	2316	75	75	
Sanchez, Damonn	Met Standard	2100	75	75	
Tracy, Linkan	Met Standard	2176	75	75	
Ruiz, Mikeesha	Met Standard	2176	63	75	AK: Small Group
Henry, Kelly	Met Standard	2200	50	75	AK: Small Group
Sanchez, George	Did Not Meet	2014	50	50	AK: Small Group
Romero, Cammeron	Met Standard	2100	38	63	AK: Small Group
Taylor, Patrick	Did Not Meet	1864	38	50	AK: Small Group
Fleming, Ashley					

Deployment Plan

- Capacity Builders
- SDE Subject Matter Experts
- Regionally based training to instructional leaders
- Vendor launch, State and District on going

Next Steps

- Deployment/training
  - Capacity Builders-Jan 6, 2011
  - SDE training-Jan 17, 2011
  - Regionally based district trainings
- Attendance & Enrollment, Staffing, Teacher Certification application deployment
- Data Reporting System deployment

Summary

- Data driven decisions are integral to every level of educational processes
- ISEE is designed to assist in the use of data across multiple levels of the organization
  - Teacher, Principal, Superintendent, Trustee, Public, Policy Maker
- More time using the data, less time gathering and interpreting it

How will we apply ISEE to problems of practice?

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